SELF EVALUATION GUIDELINES
COMMUNICATION 140-03—PUBLIC PRESENTATIONS

MR. POCOCK

OBJECTIVES:
1. To practice listening skills;
2. To experience and evaluate one’s own speaking style; and
3. To practice critical writing skills.

LENGTH:
Two (2) to four (4) pages.

PROCEDURES:
1. Review your DVD.
2. Critique your behaviors in the channels of:
   A. Look:
      1. Did your physical appearance detract from your oral message?
      2. Did your nonverbal cues reinforce or disagree with the oral message?
   B. Tone:
      1. Was it difficult to listen to your presentation? Why or why not?
      2. Was the language you used appropriate? Why or why not?
   C. Words:
      1. Did you communicate your message clearly?
      2. Did you offer enough evidence to support your thesis?
      3. Did your delivery and manner of presentation complement the message you
         were trying to share? Why or why not?
   D. If you presented this speech again, what would you change?
   E. What grade do you believe you earned for this speech? Justify that grade.
   F. For Self-Evaluation #1, conclude with a specific list of areas for improvement.
   G. For Self-Evaluation #2, conclude with specific goals for improvement in your
      “next” presentation.

DEADLINES:
As scheduled on the Syllabus.

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